English Transition Activities

1. **Methods of Language Analysis**

Research and define the following terms:

|  |  |
| --- | --- |
| **Term** | **Definition** |
| Phonetics |  |
| Phonology |  |
| Prosodics |  |
| Graphology |  |
| Lexis |  |
| Semantics |  |
| Grammar |  |
| Morphology |  |
| Pragmatics |  |
| Discourse |  |
| Syntax |  |

1. **Language Change and Diversity**

Watch the Open University video: ‘The History of English in 10 minutes’.

<https://www.youtube.com/watch?v=H3r9bOkYW9s>

Answer the following questions:

* What six significant historical events/ figures have shaped the English language? How?
* Why do you think English is a ‘Global language’?

1. **Child Language Acquisition**

Read this blog:[**https://www.fluentu.com/blog/how-do-children-learn-language/**](https://www.fluentu.com/blog/how-do-children-learn-language/)

Now research the ways in which young children (up to the age of four) learn words and their meanings.

* What are the developmental stages of language development?
* How important is the interaction between children and adult speakers in the process of children’s language acquisition?

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